

# Blackboard Navigation

On every webpage in Blackboard, you'll find links at the top-right corner of the page that will take you to:

- My Places. The My Places link is where you can:
  - Edit your personal information. This includes an entry for your cell phone number, if you choose to receive messages from NIC and your instructors and classmates on your mobile phone.
  - Change your password
  - Upload a personal avatar
  - Set which links appear on your My Places page
  - Control Help, text, and language options
  - Set Privacy Options
  - Select which fields of your personal information can be seen by others
- Your Blackboard Home Page. Your home page includes a list of your courses. Later in this document we'll describe other items on your Blackboard home page.
- Help. If you have questions about your computer, browser, or internet, contact the Help Desk by clicking on the Help link at the top-right corner of any Blackboard webpage.
- Logout. Always logout of Blackboard when you're done working to protect your personal and course information.

Underneath the links in the top-right corner of the webpage, there are two tabs that also appear on every webpage in Blackboard and provide links to:

- Your Blackboard Home Page. Your home page includes a list of your courses. Later in this document we'll describe other items on your Blackboard home page.
- The Edit Notifications Settings page. You can choose to receive messages via your Blackboard home page, your mobile phone, Email, SMS, and Text-to-Voice.

The Edit General Settings link is where you'll choose Email settings for your courses and organizations.

Choose message settings for each course from the Individual Course Settings link, or choose the same settings for all courses with the Bulk Edit Notification Settings link.

## Your Blackboard Home Page

Your Blackboard Home Page is the first webpage you'll encounter when you login to Blackboard. The home page displays several modules by default but you can move, delete, and add modules to fit your own needs. The Add Module button will take you to a page with dozens of options such as Dictionary, Notes, Calculator, and Bookmarks. The Personalize Page button offers alternative colors for your page. The up and down arrow button allows you to rearrange the modules on the page.

Here is a list of some of the modules that appear on your home page by default:

- The Tools Module contains links to Announcements, Calendar, Tasks, My Grades, Send Email, and User Directory.
- The My Courses Module displays the links to your courses. A course entry page typically starts with a welcome or introduction page, a link to the syllabus, and instructions to proceed with the course.
- The IT Help Desk Module has links to NIC's help desk and NIC's computer lab locations.
- A Browser Test Module. Click on the Test your Browser button to check if your web browser is properly configured to use Blackboard.
- The My Announcements Module is a collection of announcements published by your instructors and college.
- The Blackboard IM (Instant Messaging) Module offers the link and instructions to download software that instantly connects with your classmates or teachers.
- The Mobile Learning Update Module includes a link to getting started with the process of installing an app for your mobile devices. The app allows you to see your courses on your smart phone or tablet.
- The Official Student News Module feeds college news to your home page.

- The My Organizations Module has links to organizations in which you are participating.

## Instant Messaging

Blackboard Instant Messenger, or IM, is a free instant messaging and voice chat tool. Contact lists are automatically populated with class member's names, making it easy for students, faculty, and teaching staff to spontaneously collaborate live online. When you log in to Blackboard IM, you can instantly see who's online from your classes and other Blackboard Learn sites (without even logging into Blackboard).

Blackboard Instant Messenger can also be used as a regular modern Instant Messenger, outside of Blackboard on Windows and Mac systems. And if you are taking classes at any other college or university in the state of Idaho, you may just find your classmates from those institutions on Blackboard IM, too!

The IM works just like any instant messaging tool. Individuals can only see the content that the two or more people are exchanging; no one else can see or hear the chat conversation. The IM lets you easily set up a group chat by inviting others (select Invite Group Chat from the Actions pull-down menu) and you can save archives of the text-chat to review later or to share with the rest of the class.

You'll need to download Blackboard IM before you can use it. Navigate to your Blackboard home page and find the Blackboard IM module. Click the "Download Blackboard IM" link. You will be prompted to download the software and to create a Blackboard IM account. Note that your Blackboard IM username and password may be different from your NIC username and password.

For more information on Blackboard IM, visit the Blackboard website. Here are two helpful links:

<http://library.blackboard.com/ref/be431ef8-1a8e-41f9-9c40-225fde30cc2e/index.htm>

<http://library.blackboard.com/ref/dafc1d79-37b8-40bf-9af7-9d23bf6df569/index.htm>

## Attachments

Attachments are files that are "attached" to assignments or messages. They are files you've created in a program, such as Word or PowerPoint, and saved to your computer's hard drive. For example, if your instructor has asked you to attach a photo to an introduction discussion message, you might attach a JPEG (digital image) of yourself or your pet dog. Files can be attached to assignments, discussion threads, email, messages, and many other Blackboard features. Click the Browser My Computer button to upload files from your computer. Click the Browse Content Collection button if your instructor has requested you to do so.

## File formats

Your instructor will tell you if he or she would prefer an attached file in a particular format, such as an RTF. To convert a Word file to another format:

1. With your document open in Word, choose to Save As under the File tab at the upper left of the window. Alternatively, use the Keyboard shortcut: press ALT, F, A.
2. In the File name box, enter a new name for the file.
3. In the Save as type list, click the file format that you want to save the file in. For example, click Rich Text Format (.rtf), Web Page (.htm or .html), or Comma Delimited (.csv).
4. Click Save.

North Idaho College students can use Microsoft Office, at no charge, for as long as they are enrolled as a student at NIC. Access it through the MyNIC portal (Cardinal Mail) and click on Office at the top of the page. This will enable you to use Word, PowerPoint, and Excel and save your work on your hard drive without the need to install the programs.

You can also purchase Microsoft Office at a deeply discounted price from the NIC bookstore. You can install the applications on your hard drive and use them even after you've graduated and are no longer enrolled at NIC.

## Email

**NOTE:** *Your instructor controls which tools are available. If this tool is not available, your instructor may have disabled it.*

Blackboard's Email tool allows you to send email to other people in your course from within Blackboard without launching an external email client, such as Gmail or Yahoo. Emails can be sent to individual users or to groups of users. A copy of this email is sent to the sender by default.

**IMPORTANT! Blackboard keeps no record of sent or received emails. When you receive or send an email, the email will appear in the Inbox of your external email client. Keep a copy of important messages in case you need them at a later date.**

You can send email to the following people in a course:

- All Users: Sends an email to everyone in the course
- All Groups: Sends an email to all of the groups in the course
- All Teaching Assistant Users: Sends an email to all of the Teaching Assistants in the course
- All Student Users: Sends an email to all of the students in the course
- All Instructor Users: Sends an email to all of the instructors in the course
- Select Users: Sends an email to multiple, selected users
- Select Groups: Sends email to multiple, selected groups

**NOTE:** *Recipients of each email will not see the email addresses of other recipients.*

**NOTE:** *Blackboard will not recognize files or email addresses with spaces or special characters, such as #, &, %, and \$. In general, use only alphanumeric file names and addresses in Blackboard.*

### How to Send Blackboard Email:

1. Click Send Email.
2. Select the type of users to whom you want to send an email (All Users, All Groups, etc).
3. Type your Subject. Do NOT leave the Subject line blank. Leaving the subject line blank can prevent the message from being delivered.
4. Type your message. A copy of the message is sent to you, the sender. A receipt page appears after the message is sent, listing all recipients. The receipt page does not confirm that users received the message. It only confirms that the message was sent.
5. Click Submit.

### How to Send Blackboard Email to Specific Users:

1. Click Send Email.
2. Click on Select Users or Select Groups.
3. From the Users page, select the recipients in the Available to Select box and click the top right-pointing arrow to move them into the Selected box. The bottom back arrow is available to move a user out of the recipient list. You can choose to Select All, or choose Invert Selection and the selected users are no longer highlighted and those users that were not selected will be highlighted.

**Tip (Windows users):** *To select multiple users in a list, press the SHIFT key and click the first and last users. To select users out of sequence, press the CTRL key and click each user needed.*

**Tip (Macintosh users):** *To select users out of sequence, press the CTRL key and click each user needed.*

4. Type your Subject. Do NOT leave the Subject line blank. Leaving the subject line blank can prevent the message from being delivered.
5. Type your message. A copy of the message is sent to you, the sender. A receipt page appears after the message is sent, listing all recipients. The receipt page does not confirm that users received the message. It only confirms that the message was sent.

6. Click Submit.

### **To attach a file to an email:**

Click the Attach a file link (underneath the message box) and browse for files from your computer. You can choose to attach files on your local drive and desktop, files on a removable drive attached to your computer, or files from your Content Collection. You can attach multiple files -- after you add one file, the option to attach another file appears. Click Submit to send your email and its attachment.

### **Tip:**

- Your email address is not visible unless you choose to make it visible to course members. Find this setting at the top of the page in My Places, Personal Information.
- You can set your privacy options and choose the information you want course members to see. Find this setting at the top of the page in My Places, Personal Information.
- You can change the external email address used in your course. Find this setting at the top of the page in My Places, Personal Information, Edit Personal Information. Type your preferred email address and click Submit.
- Email clients, such as Gmail or Yahoo, may identify email from Blackboard as junk mail and either automatically delete the email or move it to a junk mail folder. Check your user preferences or options for settings regarding the handling of junk email.

**NOTE:** Your instructor controls which tools are available. If this tool is not available, your instructor may have disabled it.

## **Messages**

Blackboard's Message tool is a familiar, email-like environment that you can use to send messages to course members, including your instructor. Accounts are automatically created for each member of the course, and messages are sent and received using that account. Messages are available only within the Blackboard course.

**NOTE:** You will need to log-in regularly to check your messages.

### **How to compose a Message**

#### **How to Send Blackboard Messages:**

1. Click Messages.
2. Click the Create Message button.
3. In the Recipients field, click on the To button.
4. Click on a User in the Select Recipients box.
5. Click the top right-pointing arrow to move Users into the Recipients box. The bottom back arrow is available to move a user out of the recipient list. You can choose to Select All, or choose Invert Selection and the selected users are no longer highlighted and those users that were not selected will be highlighted.

**Tip (Windows users):** To select multiple users in a list, press the **SHIFT** key and click the first and last users. To select users out of sequence, press the **CTRL** key and click each user needed.

**Tip (Macintosh users):** To select users out of sequence, press the **CTRL** key and click each user needed.

6. Type your Subject. Do NOT leave the Subject line blank. Leaving the subject line blank can prevent the message from being delivered.
7. Type your message. Use the Text Editor to format text, insert equations and hyperlinks, and add photos and graphics to the message.
8. Click Submit.

### **To attach a file to a message:**

Click the Browse my Computer button in the Attachment section and browse for files from your computer. You can choose to attach files on your local drive and desktop, files on a removable drive attached to your computer, or files from your Content Collection. You can attach multiple files -- after you add one file, the option to attach another file appears. Click Submit to send your message and its attachment.

### **Add a My Messages module to your home page**

To see message notifications on your Bb Home page, add a module to the page.

1. Open your Bb Home page and click on the Add Module button
2. Scroll down to the My Messages option and click on the Add button
3. Click the add button
4. The new My Messages module appears at the bottom of your Bb Home page
5. If you want to move the My Messages module to the top of your Bb Home page, hover over the module with your mouse and drag it to the place you'd like it to appear.

## **Assignments**

The Assignments tool is used to present a variety of learning activities to you, allowing you to view and submit assignments from one location. You can submit assignments in the following ways:

- Provide text in the Assignment Materials box
- Attach a file from your computer
- A combination of both text and attached files

Assignments list the name, description, and attachments for class work. Your instructor will provide you all the information you need to complete the assignment. You can also choose to include comments for your instructor before you submit your work.

Click on the assignment to open it.

1. The Assignment Information area is where the instructions are detailed. The due date and the points possible are below the instructions.
2. The Assignment Materials area contains the Text Editor. You will type your assignment (if that is what you've been instructed to do) within the Text Editor; the icons at the top allow you to add formatting, such as font size, boldface, bullets, equations, and hyperlinks. A spellchecker is included.

Underneath the Text Editor is the link to attach a file. Click the Browse My Computer button or the Browse Content Collection button to select the file you want to attach.

The comments box can be used to communicate with your instructor if you have questions or comments pertaining to the homework assignment.

3. When you finish your assignment, you must click the Submit button at the bottom-right corner of the web page. If you do not click the Submit button, your instructor will not receive your assignment. You have the option to save changes and continue working later by clicking on the Save As Draft button.

## **Tests and Surveys**

Tests - also called assessments - are used to assess your knowledge. Your instructor assigns point values to questions. Your answers are submitted for grading, and the results are recorded in the Grade Center.

Surveys can be used for polling purposes and evaluations. This type of assessment is not graded.

**WARNING!** Do not refresh the page, close the window, or click the browser's back button while taking an assessment. If you experience problems during a test or survey, please contact your instructor.

## Question Types

There are many types of questions that can be included in an assessment, including Essay, Multiple Choice, Calculated Formula, and Opinion Scale/Likert. For a full list of question types and descriptions, visit Blackboard's site at <http://help.blackboard.com/student/index.htm> and search for Tests and Surveys.

## Grading Questions

The majority of questions in assessments are auto-graded. Your instructor defines the correct answers and assigns a certain number of points to each question when the assessment is created. The system validates your answers against the key and assigns the score. You may find out your score on an assessment immediately after completing it if all questions are auto-graded and your instructor releases this information.

Essay questions, file response, and short answer questions are not auto-graded, meaning that your instructor must grade these questions manually. After you submit an assessment, your instructor reviews these questions and manually provides a score. If an assessment contains these question types, the grade for the assessment is not immediately available after the assessment is submitted.

If your instructor has associated a rubric with an Essay, File Response, or Short Answer question and made it available, a View Rubric button will appear next to the Save Answer button. Click View Rubric to review the criteria your instructor has chosen.

## Timed Tests

If your instructor chooses a timed assessment, the scheduled time is included in the instructions before you begin.

You will also be notified of the instructor's choice of Timer Setting, which determines whether the assessment saves and submits automatically when time expires, or if you have the option to continue beyond the time limit.

There is no automatic penalty for continuing beyond the time limit, however, final scoring decisions are made by your instructor. Talk to your instructor if you have questions about this setting.

The total time you spend on the assessment is recorded and available to the instructor when the test is submitted.

**Note:** If you save and exit the assessment, the timer continues running. If you start your test on Tuesday, save and exit it, then complete it on Thursday the timer will show that it took you 48 hours to complete the assessment.

If the auto-submit feature is selected, when the timer runs out, the test saves and submits and the Test Submitted page displays. If the option is not selected, a pop-up window will appear with the choice to submit or continue.

The remaining time appears on the assessment page. Click the chevron next to the timer to collapse or expand it.

Timer warnings will appear when half the time, five minutes, one minute, and thirty seconds remain. When the remaining time reads 1 minute, 30 seconds, the status bar will turn yellow. At 1 minute, the warning will be red, and at 30 seconds, both the status bar and the warning will be red. If the timer is collapsed, the color changes will not be visible.

## Feedback and Grades

The performance results you receive after completing a test depend on the options selected by your instructor. For example, your instructor may only show the final score for one test, while for another test the final score and correct answers are displayed. Feedback includes one or more of the following:

- Final score for the test
- Answers submitted
- Correct answers
- Feedback for the questions

To access Feedback and Grade information, select the test in the Content Area or use the My Grades tool.

## Multiple Assessment Attempts

You may be allowed to take an assessment multiple times. If multiple attempts are allowed, this is noted at the top of the assessment. Your instructor may also set a limit on the number of attempts, which will also be noted at the top. A link to take the test again appears if the test is re-opened. Your instructor determines if one or more of the test attempt scores are recorded in the Grade Center.

## Force Assessment Completion

If Force Completion is enabled, you must complete the assessment the first time it is launched. If Force Completion is enabled, this is noted at the top of the assessment. You may not exit the assessment and continue working on it at a later date. The Save function is available for you to save the assessment as you work through it, but you may not exit and re-enter the assessment.

## Proctored tests

You may be required to take a proctored (supervised) test or exam. There are many locations from which you can choose if you are asked to take this type of assessment. Your instructor will give you the necessary information.

## Check your grades

The My Grades page shows the status of gradable items such as tests, assignments, journal and blog entries, and discussion posts.

To access your grades:

- Click on the Home tab at the top of the page to go to your home page, then click My Grades on the Tools panel.
- Select a course

Alternatively, to access your grades from within a course:

- Click on the Tools link on the left-side of the page
- Click on My Grades

## Discussion Forums

A discussion forum, also called a discussion board, is an online environment where people hold conversations in the form of a series of posts and replies, or threads.

The main Discussion Board page displays a list of available discussion forums and the total number of posts, the number of unread posts, and the number of users who have participated in the forum.

Participation in a discussion forum is often required when taking Internet, Hybrid, or Web-enhanced courses. You'll typically be asked to post an original comment and to reply to your classmate's posts, all regarding a topic your instructor has assigned. Your participation may be a significant portion of your grade.

For example, your instructor may ask you to post a short biography as part of your first assignment.

Find the discussion for the assignment from the Discussions link on the left side of the webpage and choose the appropriate forum.

The threads in the forum appear as links. You can select each one to read and reply to it individually, or you can select Tree View at the top right side of the page to read them continuously. At the bottom of each post, select the forward arrow to read the next thread in succession.

Reply to a classmate's post from any open thread.

To add your biography to the forum, select the Create Thread link on the top left side of the webpage. Following your instructor's directions, add a meaningful subject in the Subject box. Add your biography in the Text Editor box and use the formatting options at the top of the box if you want to add attributes such as boldface or italics to highlighted characters.

Select the Submit link when you're done.

Here is a real-world comparison of discussion forums and face-to-face conversations:

Five people are at a party, gathered around a fireplace.

Bob says, to no one in particular:

"Did anyone watch the game last night?"

Bob's question is comparable to an original post in a discussion forum.

Steve says: "Yes! That 100-yard punt was amazing!"

Steve's comment is comparable to a reply to an original post in a discussion board.

Dan adds: "That guy should be the MVP!"

The three comments are comparable to a thread in a discussion board.

Jennifer says, to no one in particular: "Did anyone go to the concert last night?"

Jennifer has started a new conversation, or topic, which is comparable to an original post in a discussion board. This new topic will begin a new thread.

Barbara answers Jennifer:

"I went to the concert, it was fantastic!"

Barbara's comment is comparable to a reply to an original post to a specific thread, or topic, in a discussion board.

For more information on Discussion Forums, visit Blackboard's Help at <http://help.blackboard.com/student/index.htm> and search for discussion forums in the search box.

#### Discussion Forum Best Practices

- Title your posts appropriately in the Subject box. Briefly describe the topic and when possible, include the name of the assignment (week 1, post 2, for example).
- Be flexible. You can log on and participate in a discussion forum at any hour of the day and on any day of the week. However, you'll want to allow enough time for your classmates to respond to your posts, and for you to respond to their replies. Keep in mind that outages can occur from your internet service provider, and allow enough time to do research for the assignment, if necessary. Complete your requirements before the assignment is due.
- Follow instructions. Make your posts in the correct forum and on the correct topic. In many cases you will be asked to comment on specific segments from your textbook and to offer your opinion or interpretation of the reading. There may be further research required on some of your assignments. Also, your instructor may require a minimum number of words in a post, or a minimum number of posts in a discussion.
- All threads are for everyone in your class to read. Observe common courtesy in discussions and stay on topic.
- Respond to others. Read other students' posts and give feedback whenever possible. Keep in mind that participation means more than a simple response of "great discussion, I agree with you," or "good post!" Respond meaningfully, sharing your thoughts or questions, or adding to what the other person contributed.
- Backup your posts. Compose your posts in a word processor and save them on your computer; copy and paste them into the discussion forum when you're done.
- Use the editor within the discussion forum to post and respond to threads. The attachment feature should be used only at the request of your instructor.

## Blogs

Blogs are an effective means of sharing knowledge and materials created and collected by the group in the course. You can post entries and add comments to existing blogs.

Each blog entry you make can include any combination of text, images, links, multimedia, Mashups, and attachments. Your instructor and course members can add comments. A blog can be owned by an individual, a course, or a group. In the Group area, all members of a group can create entries for the same blog, building upon one another. Any course member can read and comment on a Group blog, but cannot make entries if they are not a member of the Group. Your instructor can also offer comments and grade individual entries.

To create or comment to a blog entry, select the link to Blogs on the left side of the webpage. Choose the blog that your instructor assigned.

Read the assignment instructions and select on the Create Blog Entry link.

Add a meaningful title in the Title box. Add your blog text in the Text Editor box and use the formatting options at the top of the box if you want to add attributes such as boldface or italics to highlighted characters.

Select the Post Entry link when you're done.

Select the Comments link on the left side of the page to view comments to your blog entry. Select the Comment link on the right side of the page to leave a comment on a classmate's blog post.

Here is a real-world comparison of a blog and face-to-face conversations:

You've chosen to attend a presentation on canine behavior, given by a renowned veterinarian and research scientist named Dr. Leroy Jenkins. Dr. Jenkins has chosen to talk about his newest discovery, which concerns a particular chemical used in dog food and how it affects the Great Pyrenees dog population in Bali. He speaks for ten minutes and emphasizes his main points by drawing on the whiteboard.

Dr. Jenkins's talk is comparable to a blog entry. He's chosen a topic; he's been the only speaker at this point; and other participants are listening, as a group. The topic of this blog entry would be "Dog Food and the Great Pyrenees in Bali". Dr. Jenkins can add photos and drawings within his blog entry to emphasize his main points.

Dr. Debbie Doubtful has a question for Dr. Jenkins:

*"Dr. Jenkins, isn't the population of Great Pyrenees in Bali rather small? How are your findings significant to the global population of Great Pyrenees dogs?"*

Dr. Doubtful's questions are comparable to posting a comment to a blog entry.

Dr. Jenkins explains his findings to Dr. Doubtful, who is satisfied with the answer and sits back to listen to more of the presentation.

But Dr. Doubtful's question has prompted Dr. Jenkins to comment on research he'd completed on cats in Himalaysia. He discusses those discoveries for a few minutes.

Dr. Jenkins has created a new blog entry by introducing a new topic.

Dr. Jenkins returns to and finishes his original presentation, and asks for questions or comments. Several people respond, to both the Great Pyrenees topic and to the Himalysian cat topic.

Comments are posted to an appropriate blog entry. Blogs can be organized by topic, such as "dogs", or "cats"; they can be organized by time, such as "2010" and "2011"; or organized by category, such as "research" and "vacations". Or, Dr. Jenkins can have several blogs, each serving a different purpose.

## Blogging - Best Practices

- Be flexible. You can log on and participate in a blog at any hour of the day and on any day of the week. However, you'll want to allow enough time for your classmates to respond to your entries, and for you to respond to theirs. Keep in mind that outages can occur from your internet service provider, and allow enough time to do research for the assignment, if necessary. Complete your requirements before the assignment is due.
- Follow instructions. Make your entries in the correct blog and on the correct topic. There may be further research required for some of your assignments. Your instructor may require a minimum number of words in an entry.
- All entries are for everyone in your class to read. Observe common courtesy and stay on topic.
- Respond to others. Read other students' entries and give feedback whenever possible. Backup your posts. Compose your posts in a word processor and save them on your computer; copy and paste them into the discussion forum when you're done.
- Use the editor within the blog to create and respond to entries. The attachment feature should be used only at the request of your instructor.

More information on [Viewing Blog Drafts](#), [How to Comment on a Blog Entry](#), [How to Edit a Blog Entry](#), [How to Delete a Blog Entry](#), [Viewing Blog Grades](#), and [Troubleshooting Blog Management](#) can be found in Blackboard's Help, at <http://help.blackboard.com/student/index.htm>; search for blogs in the search box.

## Wikis

A wiki is a collaborative tool that allows you to contribute and modify one or more pages of course-related materials. The wiki page is an area where users can collaborate on content. Users within a course can create and edit wiki pages in the course or within a course group. Instructors and students can offer comments and your instructor can grade individual work.

Any course member can edit a course wiki page and any group member can edit a group wiki page. All course members, including your instructor, edit in the same way. When a wiki page is being edited by one user, it is locked to prevent others from editing the same page. If you try to edit a page someone else is editing, you are informed that the page is currently being edited by another user.

You can view a list of your contributions and modifications from the Participation and Grading link. Each user's contributions to the Wiki are represented by Words Modified and Page Saves. If the Wiki is gradable, the participant can be graded by clicking his or her name.

To create or add to a wiki, select the link to Wikis on the left side of the webpage. Choose the wiki that your instructor assigned. Choose to Select the Create Wiki Page link at the top left of the webpage, or select the Add content to this wiki link in the instructions area, or the Edit Wiki Content link on the top left of the page.

More information on *How to Link to other Wiki Pages*, *How to View Your Contributions*, and *How to View Grades for Wiki Contributions* can be found in Blackboard's Student Training, at <http://help.blackboard.com/student/index.htm>; search for wikis in the search box.

Here is a real-world comparison of a wiki and a co-authored story:

Three friends are writing about a recent camping trip they took together. Adam lives in Maine, Bob lives in Florida, and Chris lives in Iowa. They've decided to create a Wiki to document their adventures.

*Adam starts the Wiki:*

We just got back from an awesome trip to Yosemite. We camped out for a week.

*Bob adds to the Wiki:*

We had a lot of rain but the tent held up and we were still able to hike El Capitan.

*Chris adds to the Wiki:*

A grizzly bear came to our camp and ate our garbage!

*Adam edits the Wiki:*

An American black bear came to our camp and ate our garbage!

This is how the Wiki looks:

We just got back from an awesome trip to Yosemite. We camped out for a week. We had a lot of rain but the tent held up and we were still able to hike El Capitan. An American black bear came to our camp and ate our garbage!